

**FUTURE READY ED RİİHT SKİLLS TO RİİHT JOB
ERASMUS + PROJECT**

**ERKUNT VOCATIONAL EDUCATION CENTER
VOCATIONAL ORIENTATION TEST**



Erasmus+



VOCATIONAL ORIENTATION TEST (VOT-TEST)

The purpose of this test is to guide the vocational choices by analyzing the professional understanding and predisposition and professional prequalities of the people who are in the career selection stage. In order to make an accurate profession analysis, any information required in the test must be answered.

Activities / Jobs / Crafts

In the list below, activities in leisure time or occupations come to the fore. Please tick the box under the yes to the activities you would like to do. When marking, it is important that the profession is not a good profession, but a profession that you love. In the professions that you do not like, do not want or are of little interest, tick the box under the word no. Please tick only one box opposite each line.

R	Yes	No
Installing (connecting, installing) electrical devices	<input type="radio"/>	<input type="radio"/>
Working with a good mechanic or technician	<input type="radio"/>	<input type="radio"/>
Making wooden bookshelf	<input type="radio"/>	<input type="radio"/>
To do an internship (practice) in a workshop	<input type="radio"/>	<input type="radio"/>
Working together in repairing a house	<input type="radio"/>	<input type="radio"/>
Attending the course to become an auto mechanic technician	<input type="radio"/>	<input type="radio"/>
Doing a bike repair	<input type="radio"/>	<input type="radio"/>
Setting up a booster sound system for the concert	<input type="radio"/>	<input type="radio"/>
Operating machines and tools using motors	<input type="radio"/>	<input type="radio"/>
Work in the garden or in agriculture	<input type="radio"/>	<input type="radio"/>
Processing metal or producing something from metal	<input type="radio"/>	<input type="radio"/>
Number of Yes		

I	Yes	No
Reading scientific books and magazines	<input type="radio"/>	<input type="radio"/>
Working in a research institute or lab	<input type="radio"/>	<input type="radio"/>
Attending a biology course (elective biology course)	<input type="radio"/>	<input type="radio"/>
Experimenting with chemical substances	<input type="radio"/>	<input type="radio"/>
To explain a scientific theory	<input type="radio"/>	<input type="radio"/>
Attending a physics or chemistry course	<input type="radio"/>	<input type="radio"/>
Learning a new program language	<input type="radio"/>	<input type="radio"/>
To examine the sources and documents on past history	<input type="radio"/>	<input type="radio"/>
Working on a spirit or natural science project	<input type="radio"/>	<input type="radio"/>
To investigate the geological structure of rock layers	<input type="radio"/>	<input type="radio"/>
Working for a long time in solving a problem	<input type="radio"/>	<input type="radio"/>
Number of Yes		

A

	Yes	No
Drawing pictures Making a sketch, drawing pictures	0	0
Furniture, dress, machine design	0	0
Playing a musical instrument	0	0
Editing portraits or other photos	0	0
Writing a short story, a novel, or a theater piece	0	0
Writing any piece of music or theater	0	0
Working with a talented artist	0	0
Going on stage, dancing, singing, playing theater	0	0
Developing a prospectus graphic	0	0
Restoring ancient artifacts and antique furniture	0	0
Working as a costume maker in a theater	0	0
Number of Yes		

S

	Yes	No
Working with an experienced pedagogue (educator) or therapist	0	0
Attending a course with group work	0	0
Visiting someone in the hospital or nursing home	0	0
Volunteering for the public good in an organization	0	0
Interviewing people on the theme of guilt in young people	0	0
Reading psychology articles and books	0	0
Talking about correlation problems	0	0
Helping children with homework	0	0
Managing psychological patient activities	0	0
Working in a counseling office for those with drug problems	0	0
Working in an institution to meet medical needs	0	0
Number of Yes		

E

	Yes	No
Learning a strategy for commercial success	0	0
Managing or organizing the business in another way	0	0
Attending a conference	0	0
Attending a short course on management and management techniques	0	0
Taking responsibility for a working group	0	0
Managing your own private firm	0	0
To hold a discussion meeting on economy and politics	0	0
Organizing or working as a company advisor	0	0
Planning the financing of an event	0	0
Buying and selling stocks in the stock market	0	0
Working in the advertising (promotion) department of a company	0	0
Number of Yes		

C

	Yes	No
Carry out accounting for a small business	0	0
Entering data into the computer and analyzing	0	0
Using photocopiers and other office machines	0	0
Designing array systems for documents and books	0	0
Preparing a payroll in a company	0	0
Creating a list on purchasing and production	0	0
Keeping track of lists and data	0	0
Recording and managing personnel information	0	0
To prepare text on computer	0	0
Filling and preparing Official Forms	0	0
Checking errors in writings and calculations	0	0
Number of Yes		

Abilities:

Check the box under the word yes opposite the activities you can do well or adequately. Check the box under the word no, which is aligned with the activities that you cannot do or do well. Please tick only one box opposite each line.

R

	Yes	No
I can use saws, lathes and sharpening machines	0	0
I can change the oil or wheel of a car	0	0
I can work well with a sewing machine or drill	0	0
I can assemble and repair furniture according to a sketch drawing	0	0
I can do simple electrical repairs.	0	0
I can replace the bicycle wheel inner tube	0	0
I can cut the wood into small pieces with the ax	0	0
I can clean clogged pipes	0	0
I can make simple items out of wood	0	0
I can cover the walls of a house with paper	0	0
I can drive a tractor, bus or truck	0	0
Number of Yes		

I	Yes	No
I can solve algebra problems in mathematics	0	0
I can work in an experiment or run a project	0	0
I know that it is necessary to work part-time in a radioactive system	0	0
I can graphically show a math function	0	0
I can interpret a simple chemical formula	0	0
I understand why satellites don't fall on Earth	0	0
I can write a scientific report	0	0
I know the theory about the formation of the universe	0	0
I can explain the role of DNA in genetics	0	0
I know the theory of formation of different rock masses	0	0
I can describe an event with scientific formulas	0	0
Number of Yes		

A	Yes	No
I can play a musical instrument	0	0
I can play in a theater piece	0	0
I can read a poem excitedly aloud	0	0
I can paint a Picture	0	0
I can make models from soil / mud	0	0
I can sing as a vocalist in a song	0	0
I can design clothes, buildings and furniture	0	0
I can write good poetry or stories	0	0
I can take artistic photos	0	0
I can prepare the show area decor	0	0
I can make expressive and expressive dance	0	0
Number of Yes		

S	Yes	No
I love to be friends with people	0	0
I am very patient about educating	0	0
I can help neighbors and work in helping people	0	0
People often come to me to talk about their problems	0	0
I can make educational friendship with children	0	0
I can help distressed and messy people well	0	0
I am very understanding in human relations	0	0
I enjoy being among other people	0	0
I can succeed quickly in a friendly and warm atmosphere	0	0
I prefer to work with people rather than dealing with topics and ideas.	0	0
I can work at the sick and old people's home	0	0
Number of Yes		



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E

	Yes	No
I can be motivated for higher achievements	0	0
I can speak well in front of people	0	0
I can manage an ad campaign	0	0
I can manage or organize a business in another way	0	0
I can direct people to what I want to do as I want	0	0
My entrepreneurship skills are very good	0	0
I can be very believable	0	0
I can make good planning and organization	0	0
I have some management skills	0	0
I can manage several businesses	0	0
I can make successful job interviews	0	0
Number of Yes		

C

	Yes	No
I can edit large amount of documents systematically	0	0
I can print address cards or serial letters on the computer	0	0
I can finish a lot of writing or office work in a short time	0	0
Yazı veya bilgisayar işlem programlarını kullanabilirim	0	0
I can accurately record income and expenses	0	0
I can do the calculations required in an accounting transaction	0	0
I can correctly write the letters in the official language	0	0
I can work with great patience and care	0	0
I can fill the order and tax forms	0	0
I can use office machines skillfully	0	0
I follow the rules easily	0	0
Number of Yes		

Occupations

You will find various occupations and activities in the list below. Check the box under the word yes opposite the jobs you are interested in or love. Check the box under the word no against the professions you are not interested in or love. Please tick only one box across each profession.

R	Yes	No
Aircraft mechanical technician (Flight instruments technician)	<input type="checkbox"/>	<input type="checkbox"/>
Auto mechanic technician	<input type="checkbox"/>	<input type="checkbox"/>
Timber / Joiner	<input type="checkbox"/>	<input type="checkbox"/>
Truck driver	<input type="checkbox"/>	<input type="checkbox"/>
Heating and plumbing	<input type="checkbox"/>	<input type="checkbox"/>
Audio - Video - Electronics	<input type="checkbox"/>	<input type="checkbox"/>
Bricklayer or whitewash	<input type="checkbox"/>	<input type="checkbox"/>
Farmer	<input type="checkbox"/>	<input type="checkbox"/>
Gardener	<input type="checkbox"/>	<input type="checkbox"/>
Electrician	<input type="checkbox"/>	<input type="checkbox"/>
Helicopter pilot	<input type="checkbox"/>	<input type="checkbox"/>
Furniture Manufacturer	<input type="checkbox"/>	<input type="checkbox"/>
Metal work making	<input type="checkbox"/>	<input type="checkbox"/>
Forester	<input type="checkbox"/>	<input type="checkbox"/>
Number of Yes		

I	Yes	No
Meteorology (Weather and climate)	<input type="checkbox"/>	<input type="checkbox"/>
Biologist	<input type="checkbox"/>	<input type="checkbox"/>
Astronomer	<input type="checkbox"/>	<input type="checkbox"/>
Software, program preparation	<input type="checkbox"/>	<input type="checkbox"/>
Anthropology (in the human field)	<input type="checkbox"/>	<input type="checkbox"/>
Chemist	<input type="checkbox"/>	<input type="checkbox"/>
Scientist	<input type="checkbox"/>	<input type="checkbox"/>
Investigative reporter	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacist	<input type="checkbox"/>	<input type="checkbox"/>
Forest scientist	<input type="checkbox"/>	<input type="checkbox"/>
Experimental psychologist	<input type="checkbox"/>	<input type="checkbox"/>
Environmental scientist	<input type="checkbox"/>	<input type="checkbox"/>
Historian	<input type="checkbox"/>	<input type="checkbox"/>
Lab Technician (Health Worker)	<input type="checkbox"/>	<input type="checkbox"/>
Number of Yes		

A

	Yes	No
Ceramist / Jeweler / or glass artist	0	0
Musician	0	0
Photographer / Filmmaker / film actress	0	0
Actor (actress)	0	0
Writer or poet	0	0
Interior architect	0	0
Culture critic or journalist	0	0
Artist or dancer	0	0
Singer	0	0
Fine art artist	0	0
Screenwriter	0	0
Caricaturist or comedy writer	0	0
Graphic artist	0	0
Fashion / Construction / Machine designer	0	0
Number of Yes		

S

	Yes	No
Vocational counselor	0	0
Health educator	0	0
Kindergarten teacher	0	0
Drug addict counselor	0	0
Master trainer	0	0
Psychotherapist	0	0
Marriage counselor	0	0
Speech disorder improvement teacher	0	0
Youth camp manager	0	0
Social worker	0	0
Rehabilitation consultant	0	0
Playgroup leader	0	0
Nurse	0	0
Development Specialist Assistant	0	0
Number of Yes		

E	Yes	No
Tourism expert	0	0
Workplace economist	0	0
Business manager	0	0
Chairman in an organizing committee	0	0
Company advisor	0	0
Stock broker	0	0
Sales manager	0	0
Advertising manager	0	0
Television station manager	0	0
Customer advisor	0	0
Politician	0	0
Airport manager	0	0
Factory manager	0	0
Organizer	0	0
Number of Yes		

C	Yes	No
Accountant	0	0
Network manager	0	0
Purchase controller	0	0
Salesman	0	0
Bank teller office	0	0
Building manager	0	0
Insurance expert	0	0
Ticket checker	0	0
Secretary	0	0
Archive manager and librarian	0	0
Box office clerk	0	0
Material controller	0	0
Official Officer	0	0
Bailiff	0	0
Number of Yes		

Evaluate yourself

Evaluate each feature below based on your own history. Make evaluations as objective as possible. Check the box next to the matching numbers. Avoid equal evaluations in all abilities as much as possible.

	Craft abilities	Research capabilities	Artistic and design abilities	Pedagogical (educational) skills	Selling ability	Capability in office work
High	7 0	7 0	7 0	7 0	7 0	7 0
	6 0	6 0	6 0	6 0	6 0	6 0
Middle	5 0	5 0	5 0	5 0	5 0	5 0
	4 0	4 0	4 0	4 0	4 0	4 0
Low	3 0	3 0	3 0	3 0	3 0	3 0
	2 0	2 0	2 0	2 0	2 0	2 0
	1 0	1 0	1 0	1 0	1 0	1 0
	R	I	A	S	E	C

	Technical understanding	General Information	Music skills	Sensitivity	Organization ability	Regularity and duty awareness
High	7 0	7 0	7 0	7 0	7 0	7 0
	6 0	6 0	6 0	6 0	6 0	6 0
Middle	5 0	5 0	5 0	5 0	5 0	5 0
	4 0	4 0	4 0	4 0	4 0	4 0
Low	3 0	3 0	3 0	3 0	3 0	3 0
	2 0	2 0	2 0	2 0	2 0	2 0
	1 0	1 0	1 0	1 0	1 0	1 0
	R	I	A	S	E	C

TEST PROCESS ENDED. DELIVER THE TEST CERTIFICATE TO THE AUTHORITIES.

DATA RESULTS AND EVALUATIONS:

Profile - Graphics and Opinion

Transfer the total values on all pages to the boxes below.

Mark the code values of yours in the table below in color and combine them to form a graphic.

	R	I	A	S	E	C
Activities / Jobs / Crafts :	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Abilities :	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Occupations :	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Your Own Evaluations :	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Ratings	R	I	A	S	E	C
50						50
45						45
40						40
35						35
30						30
25						25
20						20
15						15
10						10
5						5
0						0

Graphic straight line Graphic zig zag line letter code more than 8 points

Six groups of professional activities.

Code R (Realistic) Crafts - Technical



These professions are related to concrete items, manual work or tools. It is often worked with machines or technical tools. Such professions require the ability to practice manually and understanding for the technique.
Profession: handicrafts, technique, agriculture
For example: Mechanic, electrician, agronomist, Carpenter

Code I (Research Related) Researcher and Developer



Such professions are about problems. Rational thinking is about research with new thoughts, deep attention and scientific methods. These professions tend to have a high degree of attention and curiosity. They tend to study and learn by specializing in a field.
Profession: Science, astronomy, research
For example: Physicist, Researcher, Laborant etc.

Code A (Artistic): Artist, Designer



These kinds of professions are about using artistic materials, using musical instruments or artistic designs with the help of mind and body. Its criteria are aesthetics and perfection. Usually they want to accomplish that with thought or expression. They have an understanding of organizing and decorating a little or increasing the company culture. These professions improve their high artistic ability, creativity, music and speaking skills, tireless practice and artistic abilities..
Profession: Fine Arts, Design
For example: Theater, Painting, Sculpture, Graphic Designer, Industrial Design etc.

Code S (Social): Educational - providing health and social services



These professions tend to help other people, take care, give information or learn. Their goals are children or adults; is to ensure the health of the soul, mind and body. People who will work in these professions should have great benevolence, high sensitivity and the ability to establish good relations with their fellows.
Profession: Education / school, counseling, healthcare
For example: teacher, psychotherapist, doctor, social worker, caregiver etc.

Code E (Entrepreneur): Leader, seller, marketer



This profession; it has economic contents such as organization, management and marketing.
People in this profession need features such as motivating and convincing people.
For example; This type of profession requires economic thinking and convincing behavior, mostly organization and management ability in the purchase or sale of a product.
Profession: Management, marketing, law
For example: Manager, politician, judge, lawyer, marketer, advertiser, etc.

Code C (Conventional): Regulator - office manager - financial responsible



They implement regulatory management. They perform good organization and supervision of executive (practice), administration or accounting. They are successful in office management.
Profession: Trade, office and box office professions
For example: Merchant, officer, cashier, press and publication, secretarial etc.

ANALYSIS OF THE GRAPH AND DETERMINATION OF THE RESULT

The graphic shape should not be a straight line. A graphic like this shows that the test is not filled objectively. If necessary, the person completing the test should be warned about these issues and retested. The lines formed zig zag on the graph show that the test was filled correctly.

The letter code with the highest score as a result of the graphic shows the closest occupation group. The letter code with the second rank indicates the second closest occupation if it is not 8 points more. As a result of the graphic, maximum three letter codes should be evaluated. If the difference in points between letter codes is more than 8 and 8, the result should be determined in the letter code where this difference occurs.

Then, the person undergoing the test should be interviewed, and exchange of ideas should be made on the test results, and the most correct occupational field should be determined.